

SESSION PLAN – Discovery Phase Under 6-7

SESSION #6

CONNECTION BEFORE CONTENT

PHYSICAL LITERACY

TACTICS & ENJOYMENT

AREA: 30m x 25m CONES: 10x colour, 10x colour

colour, 10x colour BALLS: 1 x players

PURPOSE – Get the players 'doing' as soon as they arrive.

BIBS: ½ number of players

PRACTICE TIME – 5 mins



SET-UP:

Define the 30m x 25m area.

ARRIVAL ACTIVITY - MR WOLF

EXERCISE:

- 1. Players line up on one end line with the coach opposite them on the other end line.
- 2. Players yell "WHAT'S THE TIME MR WOLF?!"
- 3. The coach responds with a time, e.g. "10 O'CLOCK"
- 4. Players must jog forward taking only 10 steps. Time = number of steps!
- 5. Repeat with different times until the players get close to the coach.
- 6. To end the round the coach yells "DINNER TIME", the players must quickly run back to the start line without letting the coach get near them!
- 7. After a few rounds, add a ball in! The players must now dribble forward and put their foot on top of the ball. Time = number of ball touches allowed!

PROGRESSIONS:

- 8. Dribble with right foot or left foot only
- 9. Dribble with Inside or sole of feet only
- 10. *Cognitive* Instead of calling the number, use your hands to signal the number

COACHING POINTS:

Keep the ball close by taking small touches!
Use sole of the foot to turn away and dribble back to the line *Physical* – Encourage players to dribble at a good pace.

WHOLE - 4 GOAL MATCH

SET-UP:

Define a 30m x 25m field

Within the area set up TWO goals on both sides and play a normal game.

Place players in a diamond formation.

Why four goals?

Having four goals helps with spreading the players out as people naturally drift towards the goals. Use cones if you do not have four goals.

EXERCISE:

- 1. Play a match, Red vs Blue with the following conditions:
 - Players must put their foot on top of the ball before passing/dribbling – turn over if the ball is kicked first time.
 - Reward 5 points if a player dribbles the ball into a goal
- 2. Play for 15 minutes and observe the players' decision making and execution.

PURPOSE – Conditioned game to develop game sense PRACTICE TIME - 15 mins



COACH TIPS:

Always have a few balls at your feet and under your arms, as soon as a ball goes out, throw another one in to keep the game flowing.





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PART – SUPERHEROES

SET-UP:

In a group of eight, six players have a ball and spread out in the area, the VILLAINS

Two players do not have a ball and hold a cone in their hand, the SUPERHEROES

EXERCISE:

- 1. The Superheroes must throw their cone at the VILLAINS' ball. If a Superhero hits their ball, the villain is 'caught' and must *freeze* where they are.
- 2. To be unfrozen a fellow villain must dribble up to them and place their foot on top of their ball. (sole touch)
- 3. Give the Superheroes 90-120 seconds to freeze the villains and save the day!

PROGRESSIONS:

- 4. Swap Superheroes
- 5. Special Power If a villain does a skill move (i.e. Foot on top of the ball, Pull Push, Side Roll or Drag turn) they cannot be caught for 3 seconds

WHOLE - CONDITIONED MATCH

SET UP:

Within the area set up TWO goals on both sides and play a normal game.

Place players in a diamond formation.

EXERCISE:

- 1. Back into playing a match Red vs Blue.
- 2. Implement the below conditions & challenges for the first 10 minutes
- 3. Allow the players to play without conditions normal game.

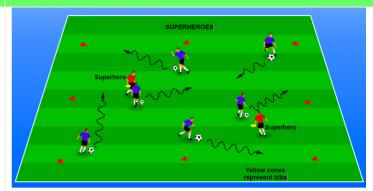
CONDITIONS:

• Players must take a minimum of two touch.

Team Challenge:

- Select one player on each team to be the 'Golden Child' without letting the other team know.
- If the 'Golden Child' scores it is worth 3 points.
- If the 'Golden Child' provides an assist to a teammate it is worth 5 points.
- Rotate 'Golden Child' every 2-3 minutes.

PURPOSE – Break down the game to work on a core skill PRACTICE TIME - 10mins



LET THE PLAYERS CHOOSE THEIR FAVOURITE SUPERHERO!

CHANGE IT:

Too easy? – Add more Superheroes

Too hard? – Superheroes must hold a ball in one hand whilst running.

PURPOSE – Place the players back into a game! PRACTICE TIME - 20 mins



COACH TIPS:

Always have a few balls at your feet and under your arms, as soon as a ball goes out, throw another one in to keep the game flowing.

COACH OBSERVATION:

Are players trying to dribble past defenders? Are your players spreading out more?

END OF SESSION – Perform a Q & A with the players to test their learning!

At the end of the session ask the players:

What they enjoyed the most?

What they learnt from the session?

Tell the team and individuals what they did well

KEY COACHING POINTS

- Take small touches to keep the ball close when dribbling.
- Encourage players to use the sole of their foot to STOP the ball.
- Dribble into free space, away from defenders using both feet.

COACH REFLECTION

What did the players enjoy? What worked/did not work?

What would you do differently next time?

