# SESSION PLAN - Skill Acquisition Phase Intermediate - U9-13 

## CONNECTION BEFORE CONTENT

AREA: 30m x 25m CONES: $10 \times$ colour, $10 \times$ colour BALLS: $1 \times$ players BIBS: $1 / 2$ number of players CORE SKILL:

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ASPECT:
To maintain possession (shielding)
PHYSICAL LITERACY:
Strength \& Awareness

## ARRIVAL ACTIVITY - BALL MASTERY/COUNTRIES

## EXERCISE:

Each player has a ball and is free dribbling around a defined $25 \mathrm{~m} \times 20 \mathrm{~m}$ area.
Introduce \& complete the following actions.
Ball mastery exercises - Encourage players to keep head up

- Side Roll (Using the sole of foot, roll from right to left)
- $\quad \mathrm{V}$ - Turn (drag the ball from one side of body to the other, forming a $V$ )

PURPOSE - Get the players 'doing' as soon as they arrive. PRACTICE TIME - 5 mins
Feints / Turns - Encourage a change of pace and direction

- Scissors
- Cruyff Turn / Hook Turn

Ball Mastery Skill Videos - Click here to view videos

## COUNTRIES

- Name each side of the field a country.
- On the coach's call, 'Germany', players must race to that side.
- First player to get to that side and put their foot on top of the ball receives 1 point.

WHOLE - CONDITIONED GAME

## SET-UP:

Set up a playing area $-25 \mathrm{~m} \times 20 \mathrm{~m}$

- Make the field tighter to increase 1v1 - shielding Split the team into two even teams with goalkeepers


## EXERCISE:

1. Get the players to organise themselves into a formation and positions.
2. Play a match, Green vs Red with the following condition.

- Players must take a minimum of two touches
- Individual Challenge
- Provide a bonus point to a team if a player successfully shields the ball from the opposition

PURPOSE - Conditioned game to develop game sense PRACTICE TIME - 15 mins

3. Allow the players to play for 15 minutes, whilst you observe their decision making and execution.

## TECHNICAL POINTS - 1 v 1 Shielding

## Technical

- Body between the defender and the ball
- Body position side on to the defender
- Arm extended and bent, use forearm to hold off the defender
- Keep two feet on the ground as much as possible
- Keep body upright
- Bend knees for stability
- Be creative on the ball to roll off / deceive the defender when shielding


## Movement

- Move off the ball to support ball carrier. (Left, Middle, Right)


## Positioning

- Ensure there is width \& depth when in possession of the ball.
- Adopt goal scoring positions.


## 1v1 Defending - The Four Ds

Delay - the speed of attack (jockey).
Deny - the attacker time, space and positioning close to goal.
Direct - the attacker away from goal.
Defend - dispossess (tackle) the defender.

## PART - SHIELD

PURPOSE - Break down the game to work on a core skill PRACTICE TIME - 15 mins

## SET-UP:

Within your defined $25 \mathrm{~m} \times 20 \mathrm{~m}$, set up FOUR $\times 3$ metre gates on each side of the field - see diagram.
Split the players into pairs with one ball between them.

## EXERCISE:

1. Players stand 2 metres apart and pass to each other taking a maximum of three touch.
2. On the coach's whistle/call the player in possession attempts to keep and shield the ball from the other player for 5 seconds.
3. After the 5 seconds is up, it is a battle to see who can dribble and stop the ball on a sideline.
4. If a player dribbles out of the area, it is a turnover.
5. Play three rounds to see which player is the winner!

## PROGRESSIONS:

6. Swap partners
7. Players must dribble the ball between one of the gates to win the round
8. Players must shield the ball for 8 seconds before dribbling through a gate.

## SET UP:

Set up a playing area $-25 \mathrm{~m} \times 20 \mathrm{~m}$
Split the team into two even teams with goalkeepers.

## EXERCISE:

1. Back into playing a match - Green vs Red.
2. Implement the below conditions \& challenges for the first 10 minutes.
3. Allow the players to play without restrictions \& conditions - normal game.

## CONDITIONS:

- Players must take a minimum of two touches


## Team Challenges:

- Select one player on each team to be the 'Golden Child' without letting the other team know.
- If the 'Golden Child' scores it is worth 5 points.
- If the 'Golden Child' provides an assist to a teammate it is worth 3 points.
- Rotate 'Golden Child' every 2-3 minutes.


## SCENARIO:

- In the last 5 minutes, privately tell one team that they must score 3 goals to win the game. Tell the other team they must not concede 3 goals to win the game.


## END OF SESSION WRAP UP- Conduct a Q \& A with your players to test their learning!

What they enjoyed the most?
Tell the team and individuals what they did well
What they have learnt from the session?

## COACH REFLECTION

Have the players been engaged for the whole session?
Did the players enjoy themselves?
What worked/did not work?
What would you do differently next time?

## COACH OBSERVATION:

Do the players attempt to shield the ball?
Are they confident when pressure is applied to them?

## PLAYER LED DISCUSSION

- At the half-way point of the match, allow the players to discuss their team tactics and strategies for 2 minutes before returning to play.

